

# PAYNE THEOLOGICAL SEMINARY

WILBERFORCE, OHIO



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1961 - 62



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# Calendar 1961-62

## Fall Semester

Sept. 18	Mon. 8:00 A.M.	Student Registration
	2:00 P.M.	Faculty Institute, Student Orientation
Sept. 19	Tues. 8:00 A.M.	Class Work Begins
Sept. 29	Fri. 4:30 P.M.	Last Day for Changing Courses
Nov. 22	Wed. 3:30 P.M.	Thanksgiving Recess Begins
Nov. 28	Tues. 8:00 A.M.	Thanksgiving Recess Ends
Dec. 22	Fri. 3:30 P.M.	Christmas Recess Begins
Jan. 2	Tues. 8:00 A.M.	Christmas Recess Ends
Feb. 1-3	Thurs., Fri., Sat.	Final Examinations First Semester
Feb. 3	Sat. 12:00 P.M.	First Semester Closes

\*Convocation in December

## Spring Semester

Feb. 5	Mon. 8:00 A.M.	Student Registration Second Semester
Feb. 6	Tues. 8:00 A.M.	Class Work Begins
April 18	Wed. 3:30 P.M.	Easter Recess Begins
April 24	Tues. 8:00 A.M.	Easter Recess Ends
May 30	Wed.	Memorial Day (No classes)
May 31-June 2	Thurs., Fri., Sat.	Final Examinations Second Semester
June 2	Sat. 12:00 P.M.	Second Semester Closes
June 5	Mon.	Annual Sermon and Ordination Service
June 6	Tues.	

\*Convocation in May

## Executive Committee

### Board of Directors

#### Payne Theological Seminary

Bishop Joseph Gomez .....	Chairman .....	Cleveland, Ohio
Reverend Alvin A. Shaw .....	Secretary .....	Columbus, Ohio
Bishop George W. Baber .....	ex officio .....	Philadelphia, Penna.
Bishop Ernest L. Hickman ....	ex officio .....	Detroit, Michigan
Bishop Eugene C. Hatcher ....	ex officio .....	Cleveland, Ohio
Bishop H. Thomas Primm ....	ex officio .....	Los Angeles, California
Reverend Russell S. Brown .....		Chicago, Ill.
Mrs. Bertha K. Byrdsong .....		Cleveland, Ohio
Reverend G. Lincoln Caddell .....		Akron, Ohio
Reverend Churchill Carter .....		Pittsburgh, Penna.
Reverend J. W. P. Collier .....		Newark, N. J.
Reverend Gaar M. Davis .....		Middletown, Ohio
Reverend F. D. Dokes .....		Piqua, Ohio
Reverend C. N. Flannagan .....		Middletown, Ohio
Reverend V. C. Hodges .....		Cleveland, Ohio
Reverend John H. Hunter .....		Gary, Ind.
Reverend Elmer Martin .....		Memphis, Tennessee
Mr. Victor Mcpherson .....		Cleveland, Ohio
Reverend R. N. Nelson .....		Columbus, Ohio
Reverend Edward J. Odom, Jr. ....		New York, N. Y.
Mr. Louie F. Orr .....		E. St. Louis, Ill.
M. Fred K. Persons .....		Detroit, Michigan
Reverend S. M. Pointer .....		St. Louis, Mo.
Reverend Charles S. Spivey, Sr. ....		Detroit, Michigan
Reverend J. P. Q. Wallace .....		Indianapolis, Ind.
Reverend Harvey E. Walden .....		Chicago, Ill.
Reverend A. Wayman Ward .....		Chicago, Ill.

## **Officers of Administration and Instruction**

### **Wilberforce University**

Stokes, Rembert Edward, President, Wilberforce University (1957)  
B. S. Wilberforce University, S.T.B. Boston University, Th. D., Boston University.

McGinnis, F. A., Registrar, Ph B. University of Chicago, M. A. Ohio State, Ed. D. University of Cincinnati.

### **Payne Theological Seminary**

Spivey, Charles Samuel, Jr., Dean, Payne Theological Seminary (1957)  
A. B. Wilberforce University, B. D. Payne Theological Seminary, B. D. Yale Divinity School. Further study, Oberlin Graduate School of Theology, Western Theological Seminary.

Collins, Charles C. .... Instructor (1959)  
A. B. Morris Brown College, B. D. Payne Theological Seminary, Further study, Boston University School of Theology.

Jefferson, Frederick Douglas ..... Instructor (1959)  
A. B. Wilberforce University, B. D. Yale Divinity School, S.T.M. Harvard Divinity School.

Diamond, Rabbi Norman ..... Instructor (1959)  
A. B. University of Cincinnati, Bachelor of Hebrew, Hebrew Union College.

Randall, Augustus C. .... Librarian (1958)  
B. A. Morehouse College, B.S.L.S. Hampton Institute.

Ensign, David C. .... Associate Professor  
A. B. Manchester College, B. D. Bethany Biblical Seminary, Ph. D. Boston University.

Liggins, Lyman W. .... Instructor (1960)  
B. A. Ohio State University, M. A. Ohio State University, Further study, Ohio State University.

Shaw, Alvia A. .... Instructor (1961)  
B. A. University of Southern California, B. D. Pacific School of Religion.



# Payne Theological Seminary

## Historical Sketch and Purpose

Payne Theological Seminary, one of the oldest institutions concerned with the training of men for the ministry in Negro Churches, traces its origin back to the Ohio Conference of the African Methodist Episcopal Church meeting in Columbus, Ohio, October 18, 1844. There, a committee was appointed and empowered to select a site and erect a Seminary and Manual Training School. The object of this school, to be known as Union Seminary, was "The education of young men who propose to enter the ministry." Union Seminary, located near what is now West Jefferson, Ohio, was closed in 1858. The assets of this school were transferred to Wilberforce University, a school organized by the Cincinnati Conference of the Methodist Church in 1863. A major emphasis of Wilberforce was the training and preparation of men for the ministry of the church with this work being done in a special Theological department organized in 1866. The Board of Trustees of Wilberforce University began consideration of a plan to establish a separate theological school in 1870. In 1871, this Board voted and approved the organization of a Seminary to be named after Bishop Daniel A. Payne, who had interested the African Methodist Episcopal Church in a program of higher education. The Seminary was incorporated in 1894 as an independent institution "for the purpose of promoting education, religion, and morality by the educating of persons for the Christian Ministry and Missionaries for the redemption of Africa and other foreign lands." In 1954 the Seminary took steps to raise its standards by promoting a program exclusively on a graduate level. In June of 1956 Payne Theological Seminary was admitted to associate membership in the American Association of Theological Schools.

The following persons have served as Dean during the history of Payne Seminary:

Daniel A. Payne	1891 - 1893
Benjamin T. Tanner	1900 - 1902
George F. Woodson	1902 - 1937
Charles S. Spivey, Sr.	1937 - 1944
D. O. Walker	Summer - 1944
John H. Lewis	1944 - 1951
Rembert E. Stokes	1951 - 1957
Charles S. Spivey, Jr.	1957 -

In keeping with the intent of the founders of this institution Payne Seminary seeks:

- (1) To train men for the Parish Ministry in the Church, with special concern for men who will serve in predominantly Negro denominations and in the A. M. E. Church in particular.
- (2) To train men to provide leadership for local churches ministering to the total life of the community.

Payne Theological Seminary has always had a dynamic interest in preparing men from foreign areas for Parish Ministry. Special attention and guidance will be given to such persons relative to the parish problems of the particular areas from which they come.

## **Location**

Payne Seminary is located three miles from Xenia, Ohio, on Route 42 at Wilberforce, Ohio. Situated on eleven acres of beautiful wooded, landscaped land, the Seminary is in an ideal setting for study and learning. The Seminary buildings are located at the corner of Clifton Road and Coleman Road immediately adjacent to the Wilberforce University Campus and a few blocks from the Central State Campus. The new administration building contains the administrative offices, class rooms, Chapel and Seminary Library. John G. Mitchell Hall, dormitory for men students, provides housing for 22 single students.

The Seminary Library is located in the new administration building and houses the books, periodicals, pamphlets and bulletins used by the Seminary. The library at Wilberforce University is available for Seminary students as well as the library at the Central State College.

## **Spiritual Life**

Atmosphere of religious vitality is essential to the life of the theological school and the development of the student. Therefore, every effort is made to maintain and participate in an environment in which a growing and deepening religious atmosphere is part of each day's activity. The total program of the Seminary is directed toward the encouragement of spiritual depth and perception on the part of faculty and student body alike as part of the body of Christ.

Daily Chapel services are held in which all are expected to share. At periodic intervals, the Holy Communion is celebrated. Regularly, visiting leaders are brought to the school to give guidance in the development and enrichment of the spiritual life.

Voluntary associations of students in groups for worship have been the custom and practice in addition to these more formal types of worship.

## **Student Organization**

Several student organizations serve to promote the interest of the student body and to provide for particular needs. The Student Council, made up of one representative from each class, is responsible for all official action of the student body. The House Council, in the John G. Mitchell Hall, handles affairs relating to the life in the group devoted to the discussion of current religious subjects and meets once each month. Through two student representatives, the student body is kept in touch with and supports the work of the Inter-Seminary Movement. A special committee from the Student Body is responsible for the mid-week worship service held in the Seminary Chapel.

## **Financial Support**

Payne Seminary is entirely supported by an annual appropriation from the General Education Fund of the African Methodist Episcopal Church. The General Education Board of the denomination appropriates \$55,000.00 or more each year for the support of the program of theological education at Payne. Supplemental gifts are made by the Board for special projects. A small income is received from student fees and tuition. The income from gifts and contributions from Alumni and friends of the institution provides additional funds for scholarship and library development.



## Scholarships and Other Student Aid

- (1) The Bishop C. S. Smith Scholarship, representing the interest from a \$5,000.00 endowment given by the late Bishop C. S. Smith, is awarded annually to a worthy student who shows promise for the ministry and is above average scholastically.
- (2) The B. U. Taylor Scholarship of \$100.00 is given each year by the family of the late Rev. Brice U. Taylor, Sr., who served for many years as a member of the Seminary Board of Directors. This scholarship is offered through his nephew, Rev. Brice U. Taylor of Los Angeles, California, and is given to a worthy first year student.
- (3) Pre-Theological Scholarships: In cooperation with Wilberforce University, two scholarships each year are available to pre-theological students in their Junior year. Applicants must have a minimum three point average and, in the opinion of the University and Seminary authorities, show promise for the ministry. The scholarship covering the college work will be granted by the University. The Seminary will provide a three year scholarship covering tuition. Written application for these scholarships must be submitted by May 15th of the year for which the scholarship is sought. First scholarships will be given in June, 1960.
- (4) A number of part-time jobs are available to students who need assistance. These provide up to \$110.00 per semester. Application blanks are available on request.
- (5) Field Work: In cooperation with denominational authorities, appointments to neighboring churches can be arranged. A number of local churches offer opportunity for students to serve as assistants to the ministers. These assignment are made through the Faculty advior on Field Work. Also, there are limited possibilities for work with Boys Groups, Hospitals and Mental Institutions during the academic year and summer months.
- (6) A Faculty Prize of \$25.00 will be given to the student achieving the highest grade-point average over 3.0 during the academic year.
- (7) The Dean's Prize of \$100.00 will be given to the graduating senior with the highest-grade point average over 3.0.
- (6) A prize of \$10.00 will be given to the student delivering the best senior sermon in Chapel during the academic year.
- (9) Special scholarships will be granted to students in need in accordance with funds available.

## Expenses

Fees per semester for Students not boarding or residing at the Seminary:

Registration	\$ 10.00
Tuition	150.00
Total	<hr/> 160.00

Fees per semester for students not boarding but residing at the Seminary:

Registration	\$ 10.00
Tuition	150.00
Rent	50.00
<hr/>	
Total	210.00

Arrangements for boarding in the University Dining Hall must be made with the University business office at an approximate cost of \$190.00 per semester.

Single men are housed in John G. Mitchell Hall adjacent to the Administration building.

Single women are housed in Shorter Hall of Wilberforce University.

Health and recreational facilities are available to Seminary students through the University. All students are required to pay the health fee charged by the University. This fee maintains the University Health Center and gives the student the benefit of the services of the Health Center.

Approximate cost of textbooks per semester is from \$25.00 to \$30.00.

A graduation fee of \$15.00 is charged all seniors, payable at the beginning of the second term of the school year.

All bills are payable in advance. Payment in full is expected within fifteen days after the last day of registration. A late payment fee of \$2.50 will be added for each month the account is delinquent.

Due to increasing costs the charges indicated above are subject to change.

### **Admission**

#### **(A) Entrance Requirements**

A student to be admitted to Payne Theological Seminary must have a Bachelor of Arts Degree or its equivalent based upon four years of work beyond secondary education in a college approved by one of the regional accrediting agencies. A graduate from an unaccredited institution may be admitted on probation. Students admitted on probation must maintain a C average in both terms of their first year to have their probationary status changed. No student will be admitted to the second year who has not removed his probationary status. It is expected that all students will enter the first term. Students may be admitted under special circumstances at the beginning of the second term at the discretion of the Committee on Admissions.

#### **(B) Application For Admission**

Each applicant for admission must submit the following:

1. A completed application for admission form.
2. Official transcript for all college and graduate work performed.
3. Letters of recommendation from the applicant's minister and two college professors under whom the applicant has studied and who are familiar with his academic work.
4. A 500 word autobiography in which the applicant mentions his motives for entering the Christian ministry and those persons, influences and religious experiences that have led him to choose a church-related vocation.

5. A health record and a recent physician's statement of physical health. Health record forms may be obtained from the Dean's Office.

The applicant is responsible for having the above documents sent to Payne Theological Seminary. Final action upon application for admission will not be made until all of these documents have been submitted.

### (C) Pre-Theological Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-theological student should result in the ability to use certain tools of the educated man:
  - (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
  - (b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
  - (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-theological student should result in increased understanding of the world in which he lives:
  - (a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.
  - (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
  - (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of the pre-theological student should result in a sense of achievement:
  - (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
  - (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasing independent work with as much initiative on the student's part as he is able to use with profit.

The following is regarded by the American Association of Theological Schools as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in Seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:



- English—literature, composition, speech and related studies. At least 6 semesters.
- History—ancient, modern European, and American. At least 3 semesters.
- Natural sciences—preferably physics, chemistry, or biology. At least 2 semesters.
- Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.
- Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.
- Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-theological student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

### **Transfer Students**

A student transferring to Payne Seminary from another seminary will be admitted to advanced standing in accordance with the work done there provided the seminary from which he comes has membership in the American Association of Theological Schools. In no case can a student be graduated from Payne Theological Seminary without taking his final full year of work here.

A student transferring from any other seminary will be admitted on probation. The extent of credit allowed for prior work will be determined in each case by the faculty.

### **Academic Regulations**

#### **A. Registration**

Registration must be completed within the period prescribed in the school calendar. A specific schedule of registration will be posted in advance of the registration period. In order to register for a given term, the student must present a receipt for registration fees and charges from the Business Office. All bills of previous term must be paid or satisfactory arrangements made. No student will be admitted to class until registration has been completed. A fee for late registration is assessed by the Registrar's Office.

#### **B. Changes in Courses of Study**

All changes in courses must be made through the Dean's (not Registrar's) Office within the period prescribed in the school calendar. Such changes may be made only with permission of the Dean and the instructor

concerned. Courses may be dropped before the last lecture period. In these cases no credit will be given for courses and there will be no refund. In cases of emergency, should a student withdraw before the last day for changing courses in a given semester, one-half of his fees will be refunded. Should a student withdraw within two weeks after the last day of changing courses, one-fourth of his fees will be refunded. Following this period no refund will be given. In all cases of withdrawal, including dropping of courses after the last day for changing courses, the grade of W will be entered upon the student's record.

### C. Academic Load

1. Course loads for students engaged in outside activities will be adjusted in each case by the faculty.
2. Course loads for students on probation or those required to take work in the University will be adjusted in each case by the faculty.
3. Course loads for full-time students range from ten (10) to sixteen (16) credit hours per semester. In no case shall any student take more than sixteen (16) hours per semester without the approval of the faculty.
4. The normal course load averages about fifteen (15) hours per semester, in which three years are required to complete the curriculum for graduation. In special cases where the course load averages about ten (10) to twelve (12) hours per semester, the curriculum will be completed in four years.

### D. Classification of Students

1. Bachelor of Divinity Candidates—full-time students carrying a minimum load of ten semester hours.
2. Special students—part-time students fulfilling the requirements for graduation.
  - a. Students taking less than the minimum full-time load for credit.
  - b. Students auditing courses without credit.

### E. Policy on Grading

At Payne Theological Seminary the following scale of grading is used:

Grade	Percentage Equivalent
A	92 - 100
B	82 - 91
C	75 - 81
D	70 - 74
F	69 and below
I	Incomplete
W	Withdrawal

In this system of grading A equals four quality points; B equals three; C equals two; and D equals one. No quality points are given for the grades I, W, and F.

Should a student receive an I in a course, and if at the end of the next following semester he fails to submit work to remove the I, the grade for the course automatically becomes F.

Cumulative averages are computed by dividing the total number of earned course hours into the total number of earned quality points.



## F. Probation

A student is placed on probation when admitted with a college academic grade under C or when admitted from a college not accredited by a regional accrediting agency. Such a student must maintain a C average for two full consecutive terms (30 semester hours) before probatory status will be removed. If probatory status has not been removed within four full terms (60 semester hours) the student will be required to withdraw from the Seminary.

A student having been in the Seminary for two full terms will automatically be placed on probation if his overall average grade falls below C. He will be removed from probation when his overall average grade reaches a level of not lower than C at the end of the succeeding term.

In cases where the student's work falls below the quality expected by and acceptable to the faculty, the student will be required to reduce his academic load. Upon satisfactory evidence of improvement, this limitation may be removed.

Students who show deficiencies in their background and preparation for theological studies may be required to take work to correct these problems. No credit towards the Bachelor of Divinity Degree will be granted for such work. The student will be required to reduce his Course load in the Seminary in accordance with the number of hours taken to correct this deficiency.

The record of each student on probation will be reviewed regularly by the faculty. If the record gives no indication of reaching the standard for removal of probation, the student may be asked to withdraw. In no case will a student be kept on probation beyond the fourth semester (60 semester hours).

If a student is suspended for poor scholarship and wishes to continue study at Payne Seminary, he must reapply. Application cannot be reconsidered within one year of suspension. After this time the student must supply satisfactory evidence that he can fulfill the academic requirements of the Seminary and perform satisfactorily other work as the faculty may require. After having been suspended for poor scholarship, a student is readmitted for one semester and will be on probation for this period of time. If at any subsequent time his average drops below 2.0 the student will be permanently suspended.

### Requirements for Graduation

1. The candidate for the B. D. Degree must have completed successfully the standard three-year course of ninety (90) semester hours involving the required core-curriculum. Transfer students must spend at least one year in residence at Payne Seminary.
2. He must have a grade-point average of 2.0 under the following system of grading: "A" equals four grade points; "B" three; "C" two; and "D" one.
3. He must accomplish the following:
  - a. Three units of field work under the supervision of the Seminary. A unit is equivalent to one semester of service.
  - b. Biblical Comprehensive at the end of the first two semesters of Seminary work.
  - c. One hour course in Thesis Writing given without credit during the second semester of the junior year.

## General Statement About The Curriculum

All courses at Payne Seminary are conducted on the semester system. Courses numbered 500 are for Juniors; 600, Middlers; 700, Seniors. The Core-Curriculum involves 74-76 semester hours prescribed for all students (A. M. E. students have to take two (2) hours in the History and Doctrine of the A. M. E. Church).

### Core Curriculum

Classification	Fall Term	Spring Term
Junior	511 Old Testament Intro. 3 521 New Testament Intro. 3 531 Ancient and Medieval Church History 3 541 Introduction to Theo. 1 543 Psych. of Religion 3 571 Worship 3 <hr/> Total 16	512 Hebrew Prophecy 3 522 The Life of Christ 3 532 Modern Church Hist 3 542 Philosophy of Relig. 3 552 Principles of Preach. 2 <hr/> Total 14
Middler	623 Life & Letters of Paul 3 633 American Ch. History 3 643 Systematic Theology I 3 653 Preaching Bks Bible 2 663 Christian Educ. I 3 Electives 2 <hr/> Total 16	604 Biblical Theology 3 634 Hist. Negro Church 2 644 Sys. Theology II 3 654 Types of Preaching 2 664 Christian Educ. II 3 Electives 2 <hr/> Total 15
Senior	745 Christian Ethics 3 775 Pastoral Counseling 3 777 Ch. Administration 3 779 World Wide Work of Church 3 Electives 4 <hr/> Total 16	736 A. M. E. History, Doctrine and Polity 2 746 Christian Soc. Ethics 3 776 Ch. Chang. Commun. 2 Electives 6 <hr/> Total 13

## COURSES OF STUDY

### BIBLICAL THEOLOGY

The purpose of this Department is to give students a working knowledge of the languages and sources, a critical grasp of the history and text, and a thorough knowledge of the content of the various books of the old and New Testament.

#### Old Testament

511 Old Testament Introduction (Fall; 3, required)

Old Testament orientation involving the outline of Hebrew History, the survey of Old Testament literature, principles of Biblical interpretation in the light of historical and critical studies. Collins

- 512 Hebrew Prophecy (Spring; 3, required)  
 The study of prophetic revelation involving an analysis of the historical, social, political and religious conditions, and an exegesis of key passages from the major and minor prophets. Collins
- 613 Genesis (Fall; 2, elective)  
 An analysis of both pre-historic and historical sections of Genesis; exegesis and interpretation of key passages concerning their relevance for Biblical history and contemporary times. (Taught every other year, alternating with Jeremiah.) Collins
- 615 Jeremiah (Fall; 2, elective)  
 A biographical, historical and exegetical study of the book of Jeremiah with an emphasis upon the use of the book for sermon purposes. Collins
- 617 Elementary Hebrew I (Fall; 2, elective)  
 Diamond
- 618 Elementary Hebrew II (Presupposes 617) (Spring; 2, elective)  
 Diamond

### New Testament

- 521 New Testament Introduction (Fall; 3, required)  
 New Testament orientation involving the political, social, economic, geographical, cultural and religious background of the first century Palestine; a basic introduction to New Testament literature. Collins
- 522 The Life of Christ (Spring; 3, required)  
 Study of the life and times of Jesus in the light of historical and critical studies of the four gospels and other sources. Collins
- 623 The Life and Letters of Paul (Fall; 3, required)  
 A biographical and interpretive study of St. Paul involving a critical study of the Pauline section in Acts and his twelve epistles. Collins
- 604 Biblical Theology (Spring; 3, required)  
 Orderly presentation of the doctrinal contents of the old and new testament. Collins
- 622 Mark (Spring; 2, elective)  
 Exegesis, interpretation and thorough analysis of Mark's Gospel as a basic source of the ministry of Jesus. (Taught every other year, alternating with John.) Collins
- 624 John (Spring; 2, elective)  
 Exegesis, interpretation and thorough analysis of John's Gospel. Collins
- 627 New Testament Greek I (Fall; 2, elective)  
 Collins
- 628 New Testament Greek II (Presupposes 617) (Spring; 2, elective)  
 Collins

### HISTORICAL THEOLOGY

The purpose of this department is to render students familiar with the permanent vital aspects of the Christian Church from its beginning to the present time. Emphasis will be placed upon the prominent personalities, events, doctrines and developments in the rise and progress of Christendom.

- 531 Ancient and Medieval Church History (Fall; 3, required)  
 A survey of the Christian Church from its beginning, involving the Old Testament community to the Reformation. Ensign
- 532 Modern Church History (Spring; 3, required)  
 A survey of the Christian Church from the Reformation to the present time in Europe. Ensign
- 633 American Church History (Fall; 3, required)  
 A study of American Christianity from the colonial period to the present time. Ensign
- 634 History of the Negro Church (Spring; 2, required)  
 A comprehensive study of the founding and development of Negro dominations and sects in America and of their contributions to American Christianity and Negro life. Ensign
- 731 History of Doctrine I (Fall; 2, elective)  
 A study of the major issues, thinkers, and movements in Christian thought from the Apostolic Fathers to the Reformation. Ensign
- 732 History of Doctrine II (Spring; 2, elective)  
 A study of the major issues, thinkers, and movements in Christian thought from the Reformation through the Nineteenth Century. Ensign
- 733 World Religions (Fall; 2, elective)  
 A survey of the major non-Christian religions of the world; attention will be given to their historical development, beliefs and practices, cultural contributions, and present challenge to Christianity. Ensign
- 734 Seminar in Cults and Cects (Spring; 2, elective)  
 A study of the historical developments of distinctive cults and sects in America. Ensign
- 736 History, Doctrine, and Polity of the A. M. E. Church (Spring; 2, required of A. M. E. students)  
 A study of the history, government, and cardinal doctrines of the African Methodist Episcopal Church.

## SYSTEMATIC THEOLOGY

The purpose of this area of study is to assist the student in accomplishing a systematic, consistent, and coherent interpretation of Christian truth. The methods involved herein are systematic, expository, and critical. Systematically, the concern is to deal categorically with the entire range of Christian thought and practice. Expositorily, the interest is to set forth a complex variety of views of each phase of Christian truth. Critically, the aim is to bring to bear Biblical, historical, philosophical, psychological, and sociological insights in search for a clear and relevant statement of the Christian faith in contemporary terms.

- 541 Introduction to Theological Curriculum (Fall; 1, required)  
 Orientation to the content of the theological curriculum in relation to vocational preparation; study of the methodology for the basic theological disciplines and exposition of their inter-relations. Jefferson
- 542 Philosophy of Religion (Spring; 3, required)  
 Systematic and coherent interpretation of the nature and function of religion in general; evaluation of religious claims and philosophical presuppositions; assistance in the accomplishment of philosophical presuppositions and methods by which the Christian faith can be interpreted and communicated. Jefferson



- 543 Psychology of Religion (Fall; 3, required)  
Study of nature of man involving the function of religion in human experience; description of the psychological processes involved in religious experience.
- 643 Systematic Theology I (Fall; 3, required)  
Study of basic sources and methods involved in systematic theology; study of the doctrines of God, physical world, man and sin. Jefferson
- 644 Systematic Theology II (Spring; 3, required)  
Continuation of 643 involving studies in the doctrines of Christ, the Holy Spirit, soteriology, the Christian Church, the Kingdom of God, and eschatology. Jefferson
- 741 Contemporary Theological Thinking (Fall; 3, required)  
A comprehensive survey of the major works and thought of several present day theologians. Jefferson
- 742 Development of Personal Credo (Spring; 2, elective)  
The study of theologies of major Christian denominations and modern theological positions in the process of the development of a personal credo on the part of each student. A student may not take this course unless he has the consent of the instructor. Jefferson
- 745 Christian Ethics (Fall; 3, required)  
Study of philosophical presuppositions of Christian ethics, the ethics of Jesus, and the meaning of these fundamental principles in contemporary Christian action.
- 746 Christian Social Ethics  
A study of the application of the principles of Christian ethics in the life of society. Attention will be given to crucial contemporary issues involving the family, the state, economics, the church, race, and culture. Jefferson

## PRACTICAL THEOLOGY

The purpose of the department of Practical Theology is to help the student relate his theological training, knowledge and skills to the life and work of the local parish.

- 552 Principles of Preaching (Spring; 2, required)  
Study of fundamental principles of sermon construction and delivery, involving practical demonstrations of these principles by each student. Shaw
- 571 Public Worship (Fall; 3, required)  
The theological basis of Protestant worship; psychological, aesthetic principles; composition, evaluation of orders of worship; the minister as priest, pastor, craftsman in preparing and conducting worship; preparation of prayers; music in worship; conduct of sacraments, the wedding, funeral, reception of members.
- 653 Preaching on the Books of the Bible (Fall; 2, required)  
Study in the use of the Bible as a source for preaching involving practical demonstration by each student. Spivey
- 654 Seminar in Preaching (Spring; 2, required)  
Study and preparation of sermons on doctrine, current social problems, and special occasions, including practical demonstration by each student. Spivey



663 Christian Education

(Fall; 3, required)

The Educational Ministry of the Church, an introduction to the theory and practice of Christian Education in the Church, including its historical development, philosophies, theories, and significant problems, past and present.

664 Christian Education

(Spring; 3, required)

The administration of Christian Education—the varied aspects of the tasks of administering the educational work of a local Church.

771 Rural Church

(Fall; 2, elective)

Study involving the problems of the rural parish; development of techniques of organizing and developing the rural church.

772 Seminar in Pastoral Counseling

(Spring; 2, elective)

Study of the scope, theories, and techniques involved in the ministerial role of counseling involving studies of case histories.

776 Church in Changing Urban Community

(Spring; 2, required)

777 Church Administration

(Fall; 3, required)

Introduction to theological and psychological principles of pastoral care; the ministry and the laity; pastoral visitation; organizing and administering the local church program; church finance, legal problems of the church; evangelism, missions, stewardship, and public relations; denominational and ecumenical responsibilities.

779 World Wide Work of the Church

(Fall; 3, required)

The nature, scope, motives, methods, and tasks of the world wide Church.

## Enrollment 1960-61

### Senior Class

Austin, Lovell Harrison (B.A., Wilberforce U. 1958) Bellaire, O.  
Black, Malvin Joseph (B.A., Campbell College 1958) Alexandria, La.  
Mitchell, Robert Edward (B.A., Wilberforce U. 1958) Mt. Union, Pa.  
Webster, Robert Vaughn (B.S., Wilberforce U. 1957) N. Little Rock, Ark.

### Middler Class

Arterberry, Rufus (B.A., Wilberforce U. 1959) Fairfield, Ala.

### Junior Class

Gibbs, Rudolph Paige (B.A., Wilberforce U. 1960) Elizabeth, N.J.  
Heath, Frederick Jr. (B.S. in Ed., Wilberforce U. 1960) Memphis, Tenn.  
Hurst, Don Marvin (B.A., Wilberforce U. 1956) E. St. Louis, Ill.  
White, Harry James (B.S. in Ed., Wilberforce U. 1958) Buffalo, N.Y.

### Part-Time Students

Ellis, Lamar Theodore (B.A., Wilberforce U. 1947) Springfield, O.  
Richardson, William Evans (B.Th., Payne Seminary 1942) Springfield, O.

### Special Students

Hines, Joseph Carl	Springfield, O.
Liggins, Thomas Elmer	Columbus, O.
Sims, Clarence Benjamin	Springfield, O.
Willis, George Sylvester	Youngstown, O.

## **Graduates 1960**

### **Bachelor of Divinity**

Bellamy, James Clyde (B.S., Fayetteville State 1950) Springfield, O.  
Forbes, Joseph Herman (B.S., Paul Quinn College 1950) Fort Worth, Tex.  
Henning, Cornal Garnett (B.S. in Ed., Wilberforce U. 1957) Memphis, Tenn.  
Hughey, Fred McKinley (B.S., Wilberforce U. 1958) Braddock, Pa.  
Parks, Walter Dave Jr. (B.A., Wilberforce U. 1957) Casper, Wyo.  
Warren, Theodore John (B.S. Paul Quinn College 1957) Beaumont, Tex.

### **Doctor of Divinity**

**1960**

Childers, Oliver Wendell Holmes	Boston, Mass.
Evans, Mary Green	Chicago, Ill.
Pollack, Milton	Toledo, O.
Rapp, Edward	New York, N. Y.

### **Doctor of Divinity**

**1961**

Brockington, Joseph	Detroit, Mich.
Hall, James Austell	San Francisco, Calif.
Sumpter, Augustus Cicero	Pittsburgh, Penna.

### **Scholarship Award**

The B. U. Taylor Scholarship for the academic year 1960-61 was awarded to Mr. Rudolph Paige Gibbs.







